



Cindy Wang
Principal

Danielle Remsen
Assistant Principal

PS 33 Grading Policy 18-19

Philosophy

It is our belief that grades provide feedback to students and families on their individual understanding of, and progression through, a course or subject. The determinations of passing or failing are based primarily on how well students master the learning standards of the class or subject. Non-mastery measures (e.g. attendance, behavior, compliance, participation, conduct) may be a factor in students' overall grades, however, they are not the sole determinants. In addition to numerical grades, families may find customized comments to provide additional information about child's area of growth and needs.

Report card grades will be a combination of class participation, efforts, teacher assessments (formal and informal), exit-tickets, responses, end-of-unit work, on demand work, homework, quizzes, tests, performance tasks and projects.

We encourage families to meet with teachers during Parent-Teacher Conferences and during Tuesday's Parent Engagement time (2:40PM-3:20PM) to discuss student progress.

Grading Scale

Performance levels will be used in core subject areas:

Level 4: Excels in Standards/Exceeding Grade Level Standards

Level 3: Proficient/Meeting Grade Level Standards

Level 2: Below Standards/Approaching Grade Level Standards

Level 1: Far Below Grade Level Standards

In specialty classes, Pass/Fail system may be used.

Marking Periods & Report Card Distribution

There are three distinct marking periods and report cards are distributed three times a year. In addition to grades for each marking period that reflect student performance in the standards and content that were addressed, students will receive final grades, which reflect overall performance grades for the school year.



Cindy Wang
Principal

Danielle Remsen
Assistant Principal

Marking Period	Start Date	End Date	Report Card Distribution Date
1	9/5/18	10/31/18	11/15/18
2	11/1/18	2/28/19	3/14/19
3	3/1/19	June 2019	6/26/19
FINAL	9/5/18 (or from time of admission)	June 2019	6/26/19

Please note: (Updated October 2018)

Final report card grades will be a weighted average of the three marking periods:

- 20% First Marking Period
- 40% Second Marking Period
- 40% Third Marking Period

Communicating Progress

Our teachers are always providing ongoing feedback to our students in class through conferences, quizzes, exit tickets, end of unit assessments, performance tasks or other assignments. We encourage families to check student folders regularly.

If a student is in jeopardy of not meeting end of year standards, families will receive promotion-in-doubt warning letters in January. These letters are designed to facilitate mid-year conversations and goal setting in order to support the student in making standards at the end of the school year.

Missing Work/Assignments

Homework, classwork and all other assignments are to be handed in on the due date assigned by the teacher. In the event of an absence, missed tests or quizzes should be made up upon student's return to school. If an assignment is missed for some reason, a note must be provided by a parent/guardian. Students are to coordinate with the teacher to establish the date assignments must be completed and turned in.

Grade Change Requests (Revised October 2018)

Parents may request a review of the grades to appeal within two weeks of receiving students' report cards. All requests must be made formally and are to be sent to Assistant Principal Remsen. After two weeks, no grade change requests will be reviewed.