



WELCOME TO 1ST GRADE!

Mr. Durham, Mrs. Ferris, Mrs.
Berger, Ms. Valdez and Ms. Eisner
September 2024



Specials

- Physical Education (2X Per Week)
 - Sneakers, Water Bottles, Sportswear
- Art
- Science (x2)

Attendance:

- 8:25 AM – School begins
- 2:35-2:45 PM – Dismissal (schoolyard)
- 11:40 PM – Half-Day Dismissal

Absences email :

hyau@schools.nyc.gov

- Absence notes required
- Late pass required in the morning
- Late pick-up in the school yard (beginning at 2:45)
 - Will need to be signed out from Ms. Gloria

ATTENDANCE
matters

*after school pick up changes please email us **and** call the main office



Class Snack

- Sign-up is in our weekly announcement email
- Please provide snack for the whole class for an entire week.
- Individually wrapped (i.e goldfish packages, pretzels, fruit snacks)
- Due to food allergies, snacks CAN NOT contain anything with nuts. Please also be mindful of nutrition when choosing a snack option.



Birthday Parties:

- We love to celebrate birthdays!
- 3 days advance notice please
- **NO NUT PRODUCTS**
- Cupcakes and juice boxes are highly recommended!



Homework

- HW folders go home every day
- Notes for the teacher
- Students are expected to check their own folder each morning to hand in any notes
- Book Baggies - go home & return to school
- Weekly HW packets - reinforce what we are learning in school
- Checked for completion, not returned





PERSONAL BELONGINGS

- Write names on backpacks, jackets, sweaters, hats, gloves, etc.
- Teach your child how to tie his/her shoes!
- *Lost and found - by security desk*
- *Water bottles*





Reading and Writing Wit & Wisdom

Great Minds

**WIT &
WISDOM**

Module 1: A World of Books

Module 2: Creature Features

Module 3: Powerful Forces

Module 4: Cinderella Stories



Literature Focus:

- Wit and Wisdom exposes students to a diverse range of texts, including fiction, non-fiction, poetry, and folktales.
- Through carefully selected literature, students develop a love for reading and explore different genres and styles.
- The curriculum emphasizes close reading, allowing students to analyze texts for deeper understanding and meaning.





Language Development:

- Wit and Wisdom supports the development of foundational language skills, including vocabulary acquisition, grammar, and syntax.
- Students engage in activities that promote language exploration and usage, both in spoken and written forms.
- The curriculum incorporates speaking and listening exercises to enhance communication skills and comprehension.





Writing Instruction:

- Writing instruction in Wit and Wisdom focuses on developing students' ability to express themselves effectively through various genres and formats.
- Students learn how to craft narratives, informational texts, and opinion pieces, supported by their reading experiences.
- Writing activities are scaffolded to support students of varying abilities, allowing for individualized growth and development.





Cultural Awareness and Empathy:

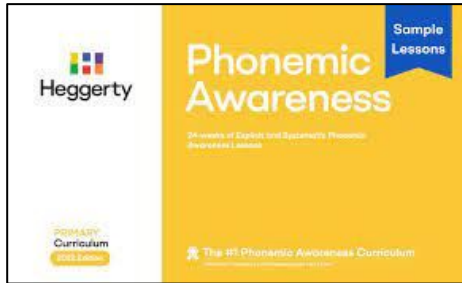
- Wit and Wisdom promotes cultural awareness by exposing students to diverse perspectives and experiences through literature.
- Students learn to empathize with characters from different backgrounds, fostering understanding and respect for others.
- Discussions about empathy, kindness, and respect are integrated into the curriculum to promote social and emotional learning.

**WIT &
WISDOM®**



Phonemic Awareness

Each day, we practice phonemic awareness using **Heggerty**.



- Rhyme
- Phoneme Isolation (initial, final, and medial)
- Blend words, syllables, onset-rime, and phonemes
- Segment words, syllables, onset-rime, and phonemes
- Add syllables and phonemes
- Delete syllables and phonemes
- Substitute syllables and phonemes

Phonics

Phonics is taught using the Wilson Foundations curriculum. Foundations is taught whole class each day for 30-40 minutes. Foundations is a systematic program that focuses on the following skills:

- Phonemic awareness
- Phonics
- Sight Words
- Fluency
- Vocabulary
- Handwriting

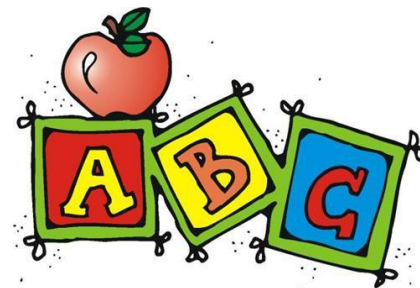




Spelling Strategies

- Students should be:
 - stretching out sounds they hear in words
 - using blends/digraph charts to write beginning and ending sounds
 - sight and spelling word charts
 - using smaller words/parts of words to spell bigger words
 - Use all phonics strategies taught to help them spell.
 - Vowel teams & bossy 'e'

*We expect sight words and spelling words to be spelled correctly in isolation AND in writing.
Students should be redirected to edit sight words/spelling words in their writing.*



Mathematics

Unit 1: Adding, Subtracting, and Working with Data

Unit 2: Addition and Subtraction Story Problems

Unit 3: Adding and Subtracting within 20

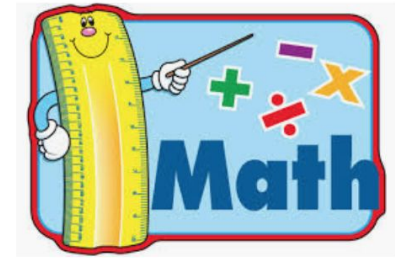
Unit 4: Numbers to 99

Unit 5: Adding within 100

Unit 6: Length: Measurements within 120 units

Unit 7: Geometry and Time

Unit 8: Putting it All Together



IM K-5
MATHTM





Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

- Demonstrates an understanding of mathematical concepts
- Solves problems with precision and accuracy
- Solves problems in multiple ways and explains solutions

Communication:

Teacher Contact Information:

Mrs. Berger kberger5@schools.nyc.gov

Ms. Eisner eisner2@ps33chelseaprep.com

Mr. Durham ddurham3@schools.nyc.gov

Mrs. Ferris ferris@ps33chelseaprep.com

Ms. Valdez evaldez6@schools.nyc.gov



*please allow 72 hours for an e-mail response.

We send **monthly** newsletters with information about curriculum, important dates and events!

Anything urgent?
Please call the main office!