<table>
<thead>
<tr>
<th>Week 1 Day 1</th>
<th>Week 2 Day 1</th>
<th>Week 3 Day 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Summer Word Search</td>
<td>- ABC Order for Summer</td>
<td>- Plural and Singular Nouns</td>
</tr>
<tr>
<td>- R and L Blends</td>
<td>- Camping for Adjectives</td>
<td>- Camping ABC Order</td>
</tr>
<tr>
<td>- Time for Vacation!</td>
<td>- Summer Time Learning</td>
<td>- Money Patterns</td>
</tr>
<tr>
<td>- Roll, Add and Color</td>
<td>- Roll, Add and Color</td>
<td>- Ice Cream Facts</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Week 1 Day 2</th>
<th>Week 2 Day 2</th>
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<tbody>
<tr>
<td>- Camping for Nouns</td>
<td>- Summer Texting Codes</td>
<td>- Long Vowel Sounds (Long i)</td>
</tr>
<tr>
<td>- ABC Food Order</td>
<td>- Building Summer Sentences</td>
<td>- Spin and Write a Sentence</td>
</tr>
<tr>
<td>- Summer Base Ten Count and Color</td>
<td>- Bucket of Crabs (More and Less)</td>
<td>- Popsicle Math (Input and Output)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 1 Day 3</th>
<th>Week 2 Day 3</th>
<th>Week 3 Day 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Summer Vowels</td>
<td>- Camp Out (Verbs and Adjectives)</td>
<td>- Let's Write a Letter</td>
</tr>
<tr>
<td>- All About Summer</td>
<td>- Count On (Coins)</td>
<td>- Least to Greatest</td>
</tr>
<tr>
<td>- Counting Backwards</td>
<td>- Fact Families</td>
<td>- Summer Graphing</td>
</tr>
<tr>
<td>- Crabby Numbers</td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>Week 1 Day 4</th>
<th>Week 2 Day 4</th>
<th>Week 3 Day 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Long Vowel Sounds (Long a)</td>
<td>- Long Vowel Sounds (Long e)</td>
<td>- Spin and Graph Contractions</td>
</tr>
<tr>
<td>- Camping for Verbs</td>
<td>- Action Words</td>
<td>- Long Vowel Sounds (Long o)</td>
</tr>
<tr>
<td>- Place Value Roll and Write</td>
<td>- Let’s Sell Lemonade</td>
<td>- Roll and Solve Math Facts</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 1 Day 5</th>
<th>Week 2 Day 5</th>
<th>Week 3 Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Compound Words</td>
<td>- Working with Commas (in a series)</td>
<td>- Fix it Up Summer Sentences</td>
</tr>
<tr>
<td>- Summer Sentences</td>
<td>- Silly Sisters (Following Clues)</td>
<td>- Summer Time</td>
</tr>
<tr>
<td>- More and Less</td>
<td>- Make a Math Sentence</td>
<td>- Summer Fact Families</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Week 4 Day 1</th>
<th>Week 5 Day 1</th>
<th>Week 6 Day 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Popsicle Letters</td>
<td>□ Campout Contractions</td>
<td>□ Summer Line Up</td>
</tr>
<tr>
<td>□ How to Build a Sand Castle</td>
<td>□ Popsicles or Ice Cream? (writing)</td>
<td>□ Time to Go Camping</td>
</tr>
<tr>
<td>□ Bears in the Camp (Place Value)</td>
<td>□ Fractions for Summer</td>
<td>□ Summer Spinners (coins)</td>
</tr>
<tr>
<td>□ Summer Items</td>
<td>□ Summer Addition</td>
<td></td>
</tr>
</tbody>
</table>

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<th>Week 4 Day 2</th>
<th>Week 5 Day 2</th>
<th>Week 6 Day 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Long Vowel Sounds (Long u)</td>
<td>□ Summer ABC Order</td>
<td>□ Dogerific Drawings (writing)</td>
</tr>
<tr>
<td>□ ABC Order</td>
<td>□ Multiples of Five</td>
<td>□ Number Words</td>
</tr>
<tr>
<td>□ Number Fun</td>
<td>□ Summer Shopping</td>
<td>□ Bar Graphing Ice Cream</td>
</tr>
</tbody>
</table>

<table>
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<th>Week 4 Day 3</th>
<th>Week 5 Day 3</th>
<th>Week 6 Day 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Nouns, Verbs and Adjectives</td>
<td>□ Proper and Common Nouns</td>
<td>□ Who is the Tallest?</td>
</tr>
<tr>
<td>□ Missing Addends</td>
<td>□ What’s the Time?</td>
<td>□ Word Problems for Summer</td>
</tr>
<tr>
<td>□ Summer Shopping</td>
<td>□ Roll, Add and Color</td>
<td>□ Double Digit Lemonade Addition</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4 Day 4</th>
<th>Week 5 Day 4</th>
<th>Week 6 Day 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Summertime Facts or Opinions</td>
<td>□ Months of the Year</td>
<td>□ Summer Symmetry</td>
</tr>
<tr>
<td>□ Summer Writing Prompt</td>
<td>□ Caterific Drawings (writing)</td>
<td>□ Double Digit Addition</td>
</tr>
<tr>
<td>□ Summer Time</td>
<td>□ Summer Solutions (listing possibilities)</td>
<td>□ Big Brothers (following clues)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4 Day 5</th>
<th>Week 5 Day 5</th>
<th>Week 6 Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Summer Story Sequencing</td>
<td>□ Scooping Up Verb Tenses</td>
<td>□ Summer Sentences</td>
</tr>
<tr>
<td>□ Parts of Speech (nouns and pronouns)</td>
<td>□ Ten More and Ten Less</td>
<td>□ Colorful Popsicles (parts of speech)</td>
</tr>
<tr>
<td>□ Adding and Subtracting</td>
<td>□ Number Riddles</td>
<td>□ Double Digit Popsicles (subtraction)</td>
</tr>
</tbody>
</table>
My Summer Learning Packet
Summer Word Search

swim  bucket  lemonade
shovel  tan  hot
sand  ocean  beach
goggles  waves  towel
R and L Blends

Directions: Say the name of each picture. Write the word on the line. Circle the beginning blend for each word.

1. Bread
2. Alarm Clock
3. Drum
4. Flower

5. Lunchbox
6. Crab
7. Airplane
8. ABC Blocks

9. Fruit
10. Toboggan
11. Tree
12. Slide

13. Frog
14. Cloud
15. Crown
Name__________

Time for Vacation!

Directions: Write the hands on the clock to show the correct time.
Roll, Add and Color

Directions: Roll 3 dice, add them up and color the picture.
Camping for Nouns

Directions: Read the nouns on the sleeping bags. Use the color code to color the sleeping bags.

person = red  place = orange  thing = green

- sister
- fruit
- teacher
- mall
- home
- park
- doctor
- table
- fire
- pencil
- mom
- dad
- Mars
- school
- cub
### ABC Food Order

Directions: Put the words in ABC order. Write a 1, 2, 3, or 4 by each word.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>watermelon</td>
<td>corn</td>
<td>fries</td>
<td>cheese</td>
</tr>
<tr>
<td>apples</td>
<td>beans</td>
<td>hamburger</td>
<td>chocolate</td>
</tr>
<tr>
<td>bananas</td>
<td>carrots</td>
<td>hotdog</td>
<td>chips</td>
</tr>
<tr>
<td>grapes</td>
<td>broccoli</td>
<td>pizza</td>
<td>salsa</td>
</tr>
<tr>
<td>cookies</td>
<td>pancakes</td>
<td>burrito</td>
<td>tacos</td>
</tr>
<tr>
<td>candy</td>
<td>waffles</td>
<td>chips</td>
<td>salsa</td>
</tr>
<tr>
<td>ice cream</td>
<td>oatmeal</td>
<td>salsa</td>
<td>salsa</td>
</tr>
<tr>
<td>cake</td>
<td>cereal</td>
<td>steak</td>
<td>fish</td>
</tr>
<tr>
<td>lemonade</td>
<td>milk</td>
<td>ham</td>
<td>fish</td>
</tr>
<tr>
<td>milk</td>
<td>apple juice</td>
<td>chicken</td>
<td>fish</td>
</tr>
<tr>
<td>water</td>
<td>steak</td>
<td>fish</td>
<td>fish</td>
</tr>
</tbody>
</table>
Summer Base Tens

Count and Color

Directions: Read the numbers in each box. Count and color the base ten blocks to match. Answer the questions for each number.

39
____ tens ____ ones
altogether ______

56
____ tens ____ ones
altogether ______

73
____ tens ____ ones
altogether ______

99
____ tens ____ ones
altogether ______

48
____ tens ____ ones
altogether ______

33
____ tens ____ ones
altogether ______

65
____ tens ____ ones
altogether ______

71
____ tens ____ ones
altogether ______

82
____ tens ____ ones
altogether ______
## Summer Vowels

Directions: Read the words below. Color the long vowel words green. Color the short vowel words red.

<table>
<thead>
<tr>
<th>stop</th>
<th>leap</th>
<th>mug</th>
<th>sun</th>
<th>sled</th>
<th>lake</th>
</tr>
</thead>
<tbody>
<tr>
<td>smile</td>
<td>bone</td>
<td>pill</td>
<td>beach</td>
<td>ran</td>
<td>tile</td>
</tr>
<tr>
<td>stay</td>
<td>rule</td>
<td>stain</td>
<td>sail</td>
<td>rule</td>
<td>shine</td>
</tr>
<tr>
<td>cat</td>
<td>tie</td>
<td>bite</td>
<td>still</td>
<td>boat</td>
<td>chin</td>
</tr>
</tbody>
</table>

Directions: Write three sentences using the words from the list above.

1.

2.

3.
All About Summer

Word bank:
summer  hiking  vacation  picnic  beach
play  ocean  sunny  watermelon  shorts
hot  popsicle  swimming  ice cream  barbeque

Directions: Use some of the words in the word bank to help you write about summer.
Counting Backwards

Directions: Count backwards for each group of items.

Count backwards by 10's

80

Count backwards by 5's

55

Count backwards by 2's

48
Week 1: Day 3

Crabby Numbers

Directions: Look at the numbers on each bucket. Write the number word that matches the number on the lines.

- ten
- twenty
- thirty
- forty
- fifty
- sixty
- seventy
- eighty
- ninety
- zero

40
70
90
10
20
60
80
0
30
50

Name: __________________________

Week 1: Day 3

Week 1: Day 3
Long Vowel Sounds (Long a Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Write a sentence using the word.

1. Tape dispenser
2. Paintbrush
3. Hay
4. Cat
5. Envelope

---

Sentence:

---
Camping for Verbs

Directions: Read the words on the tents. If the word is a verb, color the tent green. Color all of the other tents yellow.

walk
hats
play

crayon
skip
tent

dream
blue
sleep

sister
write
dogs

leap
hot dog
draw
**Place Value Roll and Write**

Directions: Roll two dice. Put the dice in any order and write the number in the first column. Then, write the number word in the second column and use base ten models to show the number. For example, if you roll a 2 and a 5, you can write the number 25 or 52. The first example has been done for you.

<table>
<thead>
<tr>
<th>52</th>
<th>fifty-two</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Compound Words

Directions: Write the two words that make up each compound word. Next, put the compound words in ABC order. Finally, write a sentence using two compound words.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sandcastle</td>
<td>+</td>
</tr>
<tr>
<td>2. doghouse</td>
<td>+</td>
</tr>
<tr>
<td>3. hotdog</td>
<td>+</td>
</tr>
<tr>
<td>4. backpack</td>
<td>+</td>
</tr>
<tr>
<td>5. sailboat</td>
<td>+</td>
</tr>
<tr>
<td>6. flashlight</td>
<td>+</td>
</tr>
<tr>
<td>7. butterfly</td>
<td>+</td>
</tr>
<tr>
<td>8. ladybug</td>
<td>+</td>
</tr>
</tbody>
</table>

**ABC Order**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

Directions: Write a sentence using two compound words.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Week 1: Day 5
**Summer Sentences!**

Directions: Choose a word and/or phrase from each column. Write 5 complete sentences using each word and phrase only once.

<table>
<thead>
<tr>
<th>Who</th>
<th>Did What</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>The crab</td>
<td>hopped</td>
<td>in the sand.</td>
</tr>
<tr>
<td>My friend</td>
<td>jumped</td>
<td>under an umbrella.</td>
</tr>
<tr>
<td>My dog</td>
<td>crawled</td>
<td>by a sea turtle.</td>
</tr>
<tr>
<td>I</td>
<td>ran</td>
<td>on the boat.</td>
</tr>
<tr>
<td>The seal</td>
<td>slept</td>
<td>near a crab.</td>
</tr>
</tbody>
</table>

1. ___________________________________________________________
2. ___________________________________________________________
3. ___________________________________________________________
4. ___________________________________________________________
5. ___________________________________________________________
### More and Less

Directions: Count the popsicle sticks and solve the problems.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Popsicle Sticks" /></td>
<td><img src="image2.png" alt="Popsicle Sticks" /></td>
<td><img src="image3.png" alt="Popsicle Sticks" /></td>
</tr>
<tr>
<td>1 more is ___</td>
<td>1 more is ___</td>
<td>1 more is ___</td>
</tr>
<tr>
<td>10 more is ___</td>
<td>10 more is ___</td>
<td>10 more is ___</td>
</tr>
<tr>
<td>10 less is ___</td>
<td>10 less is ___</td>
<td>10 less is ___</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
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<th></th>
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</thead>
<tbody>
<tr>
<td><img src="image4.png" alt="Popsicle Sticks" /></td>
<td><img src="image5.png" alt="Popsicle Sticks" /></td>
<td><img src="image6.png" alt="Popsicle Sticks" /></td>
</tr>
<tr>
<td>1 more is ___</td>
<td>1 more is ___</td>
<td>1 more is ___</td>
</tr>
<tr>
<td>10 more is ___</td>
<td>10 more is ___</td>
<td>10 more is ___</td>
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<tr>
<td>10 less is ___</td>
<td>10 less is ___</td>
<td>10 less is ___</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td><img src="image7.png" alt="Popsicle Sticks" /></td>
<td><img src="image8.png" alt="Popsicle Sticks" /></td>
<td><img src="image9.png" alt="Popsicle Sticks" /></td>
</tr>
<tr>
<td>1 more is ___</td>
<td>1 more is ___</td>
<td>1 more is ___</td>
</tr>
<tr>
<td>10 more is ___</td>
<td>10 more is ___</td>
<td>10 more is ___</td>
</tr>
<tr>
<td>10 less is ___</td>
<td>10 less is ___</td>
<td>10 less is ___</td>
</tr>
</tbody>
</table>
ABC Order for Summer

Directions: Help Sally put her buckets in ABC order. Write the words as neatly as you can on the lines.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

sunny
beach
glasses
baskets
lemonade
umbrella
float
water
Camping for Adjectives

Directions: Read the words on the backpacks. If the word is an adjective, color the backpack orange. Color all other backpacks brown.

- long
- people
- soft
- boat
- run
- sweet
- hop
- red
- brown
- sun
- scary
- happy
- camp
- huge
- open
- fun
Name _____________________

Summer TIME Learning!

Directions: Use a paperclip and pencil to spin a time. Color the clock that matches the time on the spinner!

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Roll, Add and Color

Directions: Roll 3 dice, add them up and color the picture.
### Summer Texting Codes

**Directions:** Use the cell phone to find the texting codes for the summer words in each box. Decide if the word is a noun or an adjective and circle it. The first one has been done for you.

<table>
<thead>
<tr>
<th></th>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>noun</td>
<td>adjective</td>
<td>noun</td>
<td>adjective</td>
<td>noun</td>
<td>adjective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th></th>
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<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>noun</td>
<td>adjective</td>
<td>noun</td>
<td>adjective</td>
<td>noun</td>
<td>adjective</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>noun</td>
<td>adjective</td>
<td>noun</td>
<td>adjective</td>
<td>noun</td>
<td>adjective</td>
</tr>
</tbody>
</table>
Building Summer Sentences!

Directions: Make four sentences using some of the words provided.

summer delicious
popsicle hot
cold yummy
melting sweet

1. 

2. 

3. 

4. 

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Buckets of Crabs

Directions: Look at the number on each bucket. Use the chart to make a new number.
Camp Out

Directions: Read the words at the bottom of the page.
Cut and paste them into the correct columns.

Directions: Use the verbs and adjectives to write 3 sentences.

1. ____________________________________________________________________

2. ____________________________________________________________________

3. ____________________________________________________________________

jump  hard  skip  watch  happy  humid

nice  run  yellow  long  play  sleep
Count On!

Directions: Look at the coins in each row. Write the total amount for the coins as you count on. The first one has been started for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>penny</td>
<td>1 cent</td>
<td></td>
</tr>
<tr>
<td>nickel</td>
<td>5 cents</td>
<td></td>
</tr>
<tr>
<td>dime</td>
<td>10 cents</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
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<tr>
<td>Total</td>
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<tr>
<td>Total</td>
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</tbody>
</table>
Summer Fact Families

Directions: Use the 3 numbers to write 4 different facts.

Example:

14 + 6 = 20
6 + 14 = 20
18 - 8 = 10
10 - 8 = 2

8 + 7 = 15
7 + 8 = 15
18 - 9 = 9
9 - 18 = -9

6 + 5 = 11
5 + 6 = 11
19 - 8 = 11
8 - 19 = -11

12 + 8 = 20
8 + 12 = 20
20 - 12 = 8
20 - 8 = 12

Name ____________________________
Name __________________

Long Vowel Sounds
(Long e Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Write a sentence using the word.

1. Beach ball
2. Footprint
3. Cup of tea
4. Honey
5. Rabbit

Sentence: I went to the beach and played with my ball. I sat down on the sand and drank a hot cup of tea.
Name __________________

**Action Words**

Directions: Read each sentence. Choose the correct verb (action word) to complete the sentence. Write the word on the line.

1. We would like to __________ a sandcastle.
   - builds
   - build

2. Peg likes to __________ on the tire.
   - swing
   - swings

3. Max __________ hotdogs on the grill.
   - cooks
   - cook

4. Jane __________ lemonade.
   - drink
   - drinks

5. My dog __________ in the pool.
   - jump
   - jumps

6. He will __________ in the sand.
   - play
   - plays

7. The popsicles __________ in the hot sun.
   - melts
   - melt

8. Did you __________ hotdogs?
   - makes
   - make

9. Jack __________ the little red crab.
   - see
   - sees

10. She __________ on Saturdays.
    - swim
    - swims
Let's Sell Lemonade

Week 2: Day 4

Name _____________

Day of the week  |  # of cups
----------------|-----------
Sunday           | 6         
Monday           | 5         
Tuesday          | 7         
Wednesday        | 8         
Thursday         | 12        
Friday           | 9         
Saturday         | 4         

Directions: Use the Chart to answer the questions below.

1. What two days did the twins sell the most lemonade? ________________

2. What two days did the twins sell the least cups of lemonade? ________________

3. In all, how many cups of lemonade did they sell on Wednesday and Friday? ________________

4. In all, how many cups of lemonade did they sell Sunday, Monday and Saturday? ________________

5. How many more cups of lemonade did they sell on Thursday than Tuesday? ________________

6. How many more cups of lemonade did they sell on Wednesday than Sunday? ________________
Working with Commas!

Directions: Add commas to each series of items.

1. bucket shovel and sand
2. sunglasses sunblock and swimsuit
3. goggles flip flops and shells
4. lemonade hotdogs and watermelon
5. sun water sand and towels
6. June July and August
7. campfire marshmallows hotdogs and lanterns
8. tents sleeping bag and fire
9. owls raccoons and bears
10. fishing oars boats and canoes

Make your own list of words. Be sure to add commas.

1. ___________________ ___________________ and ___________________
2. ___________________ ___________________ and ___________________
3. ___________________ ___________________ and ___________________
4. ___________________ ___________________ and ___________________
Silly Sisters

Directions: Find the names of each sister by reading the clues. Write their names below the pictures on the line.

Sally is between Susie and Sarah.
Sophia is last.
Sarah is the tallest.
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<th>□</th>
<th>12</th>
<th>4</th>
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</tbody>
</table>
Plural and Singular Nouns

Directions: Circle the correct noun for each picture. Write the word on the line.

1. bucket  
   buckets

2. shovel  
   shovels

3. flipper  
   flippers

4. umbrella  
   umbrellas

5. sun  
   suns

6. float  
   floats

7. swimsuit  
   swimsuits

8. glass  
   glasses

9. tree  
   trees

Directions: Write two sentences using either a singular or plural noun.

1. __________________________

2. __________________________
Camping ABC Order

Directions: Read the words on the bug spray bottles and write them in ABC order.

ABC Order

1. ________
2. ________
3. ________
4. ________
5. ________
6. ________
7. ________
8. ________
9. ________
10. ________
11. ________
12. ________

Words:
- tent
- raccoon
- hiking
- campfire
- fishing
- canoe
- bear
- deer
- trees
- flashlight
- lantern
- backpack

Week 3: Day 1
Money Patterns

Directions: Look at the patterns in each row. Complete the pattern by writing the value of the coin in the boxes below.

Bonus: How much is each row of coins worth?

1¢

5¢
Week 3: Day 1

Ice Cream Facts
Directions: Solve the problems. Cut and paste them in the correct columns.

True  False

2 + 7 = 6 + 3  2 + 5 = 8 + 0
9 + 1 = 7 + 2  5 + 2 = 3 + 4
4 + 5 = 5 + 3  4 + 4 = 3 + 4
6 + 4 = 5 + 5  10 + 5 = 8 + 6
3 + 3 = 6 + 2  2 + 4 = 3 + 3
Long Vowel Sounds  
(Long i Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Write a sentence using the word.

1. House
2. Pie
3. Light
4. Fly
5. Baby

---

Write a sentence using the words above.

---
Spin and Write

Directions: Spin both spinners and write a sentence using the subject and predicate. Be creative and write a complete sentence. Use a paperclip and pencil to spin the spinner.

The little mouse  My best friend  spilled the ...
A dog  My Teacher  opened a large...

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
Popsicle Math

Directions: Apply the rule at the top of each popsicle to the numbers on the left. Write the answers on the right. The first one has been done for you.

-5

| 12 | q  |
| 7  | 7  |
| 19 | 10 |
| 10 | 16 |

-4

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<thead>
<tr>
<th>18</th>
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<td>3</td>
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<tr>
<td>20</td>
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<td>15</td>
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</tbody>
</table>
Let's Write a Letter!

Directions: Write a letter to a friend about your summer vacation.

___________________________
Date

___________________________
Greeting and person's name

(body of the letter)

___________________________
(closing)

___________________________
(signature)
<table>
<thead>
<tr>
<th>Roll #1</th>
<th>Roll #2</th>
<th>Roll #3</th>
<th>Least to Greatest</th>
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</thead>
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</table>
### Summer Graphing

Directions: Look at the graph below and answer the questions.

<table>
<thead>
<tr>
<th>Camping Equipment for Troop 12</th>
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</thead>
<tbody>
<tr>
<td>tents</td>
</tr>
<tr>
<td>flashlights</td>
</tr>
<tr>
<td>sleeping bags</td>
</tr>
<tr>
<td>lanterns</td>
</tr>
</tbody>
</table>

1. What kind of equipment did they have the most of? ____________

2. How many tents were there? ________________________

3. Which items did they have the least of? ________________________

4. How many flashlights did they bring? ________________________

5. How many pieces of equipment did they have altogether? ________________________

6. How many flashlights and lanterns were there altogether?

   ________________________ + ________________________ = ________________________

7. What other piece of camping equipment would you bring? ________________________

---

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Spin and Graph Contractions

Directions: Use the spinner to spin a contraction. For each spin, color a sun on the graph that matches the contraction. Record which contractions made it to the top 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>.

**Winning Contractions:**

1<sup>st</sup> Place: _____________________

2<sup>nd</sup> Place: _____________________

3<sup>rd</sup> Place: _____________________

Weekly Grammar Practice
Long Vowel Sounds (Long o Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Write a sentence using the word.

1. Bathrobe
2. Toaster
3. Bow
4. Foot
5. Lawn mower
6. Cone
**Roll and Solve Math Facts**

Directions: Roll a die and solve a problem in the column. Use the number line to help if you need it!

<table>
<thead>
<tr>
<th>17+3=</th>
<th>11-7=</th>
<th>10+4=</th>
<th>18-9=</th>
<th>5+8=</th>
<th>10-2=</th>
</tr>
</thead>
<tbody>
<tr>
<td>16+2=</td>
<td>10-6=</td>
<td>8+3=</td>
<td>11-9=</td>
<td>4+7=</td>
<td>9-3=</td>
</tr>
<tr>
<td>18+1=</td>
<td>9-4=</td>
<td>16+4=</td>
<td>13-10=</td>
<td>9+6=</td>
<td>8-0=</td>
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<tr>
<td>14+5=</td>
<td>14-9=</td>
<td>6+9=</td>
<td>20-6=</td>
<td>8+8=</td>
<td>9-6=</td>
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<tr>
<td>15+3=</td>
<td>13-8=</td>
<td>6+7=</td>
<td>12-4=</td>
<td>10+10=</td>
<td>18-5=</td>
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<td>15+2=</td>
<td>10-6=</td>
<td>5+9=</td>
<td>14-7=</td>
<td>7+9=</td>
<td>11-2=</td>
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<tr>
<td>20+0=</td>
<td>12-5=</td>
<td>7+7=</td>
<td>18-10=</td>
<td>5+10=</td>
<td>12-4=</td>
</tr>
</tbody>
</table>
Name_________________

Fix it Up Summer Sentences!

Directions: Read the sentences. Fix the grammar mistakes in each sentence. Rewrite the sentence on the lines in your best handwriting.

1. i took my shovel bucket flip flops to the beach

2. did you bring the hotdogs watermelon and chips

3. watch out there is a raccoon in your tent

4. we caught three small fish two medium fish and one big fish
SUMMER TIME!

Directions: Draw hands on the clocks to match the digital time.

- 7:30
- 1:30
- 9:30
- 5:30
- 10:30
- 3:30
- 6:30
- 8:30
- 11:30
- 12:30
- 2:30

Week 3: Day 5
Summer Fact Families

Directions: Write the equations for each fact family.

1. 13 + 6 = 19
   6 + 13 = 19
   19 - 6 = 13
   19 - 13 = 6

2. 14 + 6 = 20
   6 + 14 = 20
   20 - 6 = 14
   20 - 14 = 6

3. 18 + 15 = 33
   15 + 18 = 33
   33 - 18 = 15
   33 - 15 = 18
**Popsicle Letters!**

Directions: Cut out the letters at the bottom of the page. Use the letter tiles to make new words. Write your new words according to the number of letters in each word.

<table>
<thead>
<tr>
<th>2 Letters</th>
<th>3 Letters</th>
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<tbody>
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<thead>
<tr>
<th>4 Letters</th>
<th>5 Letters</th>
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</tbody>
</table>
How to... Build a sandcastle

Directions: Write step by step directions on how to build a sandcastle. Draw pictures to match each step.

First,

Next,

Then,

Finally,
Week 4: Day 1

Bears in the Camp!

Directions: Read the statements at the bottom of the page. Write the correct number for each set.

1. Four groups of ten and five ones =
2. Eight groups of ten and nine ones =
3. Seven groups of ten and three ones =
4. Nine groups of ten and nine ones =
5. Six groups of ten and two ones =
6. Five groups of ten and five ones =
7. Three groups of ten and eight ones =
8. One group of ten and zero ones =
Summer Items

Directions: Look at each set of items and answer the questions.

Which does not belong? Draw an X on the item that does not belong. Tell how the other items are the same.

Which does not belong? Draw an X on the item that does not belong. Tell how the other items are the same.

Which does not belong? Draw an X on the item that does not belong. Tell how the other items are the same.

Week 4: Day 1

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Long Vowel Sounds

(Long u Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Write a sentence using the word.
# ABC Order

**Directions:** Read the words in each box. Write them in ABC order.

<table>
<thead>
<tr>
<th>beach</th>
<th>sunglasses</th>
<th>bucket</th>
<th>lemonade</th>
<th>goggles</th>
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<th>crabs</th>
<th>sandcastle</th>
<th>umbrella</th>
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<tr>
<th>camping</th>
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<tr>
<th>flashlight</th>
<th>boat</th>
<th>lantern</th>
<th>backpack</th>
<th>raccoon</th>
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</table>
Name __________________

Number FUN!

Directions: Find the numbers words. Use the word bank to help you.

seventeen

ifourteeni

xcbrsylptf

thirteenwt

ehtwelvdee

eighteenne

nquhywznmti

nineteenya

Word Bank

eleven

tfourteen

twelve

sixteen

nineteen

twenty

thirteen

fifteen

eighteen

seventeen

Odd Number Words

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Even Number Words

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
Nouns, Verbs and Adjectives!

Directions: Cut, paste and sort into the correct columns.

Nouns

Verbs

Adjectives

Directions: Use the nouns, verbs and adjectives to write three complete sentences.

1.

2.

3.

shell  run  beach  build  dolphin

swim  sun  salty  tall  windy

happy  sandy  make  crab  smile

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Directions: Solve each number sentence by adding the missing addend.

\[
\begin{array}{ccc}
5 + \square &=& 16 \\
\square + 9 &=& 14 \\
\square + 8 &=& 19 \\
8 + \square &=& 13 \\
4 + \square &=& 20 \\
\square + 6 &=& 18 \\
\square + 6 &=& 19 \\
0 + \square &=& 16 \\
7 + \square &=& 17 \\
\square + 1 &=& 24 \\
\square + 4 &=& 12 \\
5 + \square &=& 12 \\
9 + \square &=& 18 \\
\square + 4 &=& 15 \\
\square + 5 &=& 19 \\
9 + \square &=& 11 \\
2 + \square &=& 20 \\
\square + 6 &=& 19 \\
\square + 7 &=& 14 \\
\square + \square &=& 13 \\
\end{array}
\]
Summer Shopping

Look at the price tag on each summer item. Color the coins needed to buy the item. On the bottom row, you decide how much each item is worth. Write the price on the tag and color the coins to match the amount.

A dime is 10 cents.

Name: __________________

Week 4: Day 3

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Summertime Facts or Opinions

Directions: Read each sentence. Decide if the sentence is a fact or an opinion. Circle the correct choice.

Fact Opinion 1. The Fourth of July is in the summer.
Fact Opinion 2. Summer is the best season.
Fact Opinion 3. The hottest days are in the summer.
Fact Opinion 4. The weather is nice in the summer.
Fact Opinion 5. June, July and August are summer months.
Fact Opinion 6. The beach is the best place to go in the summer.
Fact Opinion 7. Kids should go to summer school.
Fact Opinion 8. Fireflies come out in the summer.

Directions: Write one fact and two opinions about summer.

1.

2.

3.
I like summer because...
Summer TIME!

Directions: Show or write the time for each clock.

- show 1:30
- __:__
- show 4:30
- __:__
- show 5:30
- __:__
- show 7:30
- __:__
- show 8:30
- __:__
- show 9:30
- __:__
Summer Story Sequencing!

Directions: Put the stories in order from beginning to end. Use the numbers 1-4 to sequence the stories.

1. She found a place to pitch her tent.
2. Jan went to sleep in her tent.
3. Jan arrived at the camp site.
4. Jan set up her tent.

5. They got out of the canoe.
6. Dan and Sally found a canoe.
7. They rowed around the lake.
8. They got into the canoe.

Directions: Write four out of order sentences. Ask someone to use the numbers 1-4 to sequence your story.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

Week 4: Day 5

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Week 4: Day 5

Parts of Speech

Directions: Cut and paste the words under the correct parts of speech.

nouns

pronouns

Directions: Use the nouns and/or pronouns to write 3 sentences.

1. 

2. 

3. 

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### Adding and Subtracting

Directions: Solve each set of problems by adding or subtracting. Use the number at the top to add or subtract the remaining numbers.

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Campout Contractions!

Directions: Combine the two words to make a contraction. Write the contraction on the line.

1. does not
2. would not
3. have not
4. is not
5. was not
6. do not
7. has not
8. were not
9. did not
10. had not
Do you like popsicles or ice cream better? Why?
Fractions for Summer

Color \( \frac{1}{2} \) of each group of summer items.

Color \( \frac{1}{4} \) of each group of summer items.

Color \( \frac{1}{3} \) of each group of summer items.
Name ____________

**SUMMER** Addition

Directions: Add the 3 addends and write the sum.

1. $7 + 5 = \underline{12}$
2. $9 + 1 = \underline{10}$
3. $9 + 5 = \underline{14}$
4. $4 + 2 = \underline{6}$
5. $6 + 3 = \underline{9}$
6. $2 + 7 = \underline{9}$
7. $5 + 5 = \underline{10}$
8. $6 + 4 = \underline{10}$
9. $3 + 7 = \underline{10}$
10. $4 + 8 = \underline{12}$
11. $7 + 1 = \underline{8}$
12. $3 + 4 = \underline{7}$
13. $9 + 1 = \underline{10}$
14. $3 + 2 = \underline{5}$
15. $4 + 2 = \underline{6}$
16. $6 + 4 = \underline{10}$
Summer ABC Order

Directions: Cut out the summer words. Put them in ABC order and write the words on the lines.

1. ____________________________ 9. ____________________________
2. ____________________________ 10. ____________________________
3. ____________________________ 11. ____________________________
4. ____________________________ 12. ____________________________
5. ____________________________ 13. ____________________________
6. ____________________________ 14. ____________________________
7. ____________________________ 15. ____________________________
8. ____________________________ 16. ____________________________

- goggles
- bucket
- shovel
- flip flops
- swim
- glasses
- summer
- beach
- flippers
- crab
- shells
- umbrella
- ocean
- lemonade
- towels
- water
1. Kate had 3 buckets. She had 5 shells in each bucket. How many shells does she have in all?

2. Tom had 6 sticks. Each stick has 5 marshmallows. How many marshmallows does Tom have in all?

3. Bill had 5 ice cream cones. Each cone had 5 scoops on it. How many scoops does he have in all?

4. Sally saw 4 jars. She put 5 worms in each jar. How many worms did Sally have in all?

______ shells in all

______ marshmallows in all

______ scoops in all

______ worms in all
Summer Shopping

Directions: Look at the price on each item. Color the coins needed to buy the item. There may be more than one combination.

42¢ 41¢ 27¢ 17¢ 31¢ 21¢ 51¢
Cut out the scoops of ice cream. Glue the scoops that have the correct part of speech to match each ice-cream cone.

**Proper Noun**
A proper noun names a specific person, place or thing and starts with a capital letter.

- paste
- paste
- paste
- paste

**Common Noun**
A common noun is a noun that is not capitalized.

- paste
- paste
- paste
- paste

Ice Cream Nouns
Name: ____________________

Week 5: Day 3
Week 5: Day 3

What's the Time?

Directions: Read the time on each clock. Add the extra time and draw the hands on the blank clock to show the new time.

1:00 + 30 minutes =

7:00 + 2 hours =

8:00 + 30 minutes =

2:00 + 1 hour =

5:00 + 30 minutes =

9:00 + 3 hours =

10:00 + 30 minutes =

11:00 + 5 hours =
Roll, Add and Color

Directions: Roll 3 dice, add them up and color the picture.
Name ___________________

Months of the Year

Directions: Cut out the months of the year and put them in order. Write the names of the months of the year in order on the lines below.

1. ____________________ 7. ____________________
2. ____________________ 8. ____________________
3. ____________________ 9. ____________________
4. ____________________ 10. ____________________
5. ____________________ 11. ____________________
6. ____________________ 12. ____________________

Direction: Write a sentence or two about one of your favorite months.

March
May
June
December
January
April
August
February
July
September
November
October

Week 5: Day 4
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Caterific Drawings

Directions: Draw a face on your cat and then write about your cat on the lines below.
### Summer Solutions

#### Ann's Popsicles

Ann had 14 popsicles. Some were orange and some were grape. How many could be orange, and how many could be grape? List 5 possible solutions.

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<th>Orange</th>
<th>Grape</th>
<th>Total</th>
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#### Dave's Seashells

Dave collected 20 seashells at the beach. Some seashells were white, and some seashells were brown. How many could be white, and how many could be brown? List 5 possible solutions.

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<tr>
<th>White</th>
<th>Brown</th>
<th>Total</th>
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#### Kate's Ice Cream Cones

Kate had 20 ice cream cones for her team. Some ice cream cones were chocolate, and some were vanilla. How many could be chocolate and how many could be vanilla? List 5 possible solutions.

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<th>Chocolate</th>
<th>Vanilla</th>
<th>Total</th>
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Scoopin' Up Verb Tenses

Directions: Read the words at the bottom of the page. Cut and paste them under the correct ice cream scoop.

Present: runs, swims, will run

Future: watches, will smile, will swim, will watch

Past: smiles, swam, watched, hopped, smiled, ran, will hop
**10 More and 10 Less**

Directions: Spin the spinner (use a paperclip and pencil) and write the number on the chart. Write the number that is 10 less and 10 more.

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Number Riddles

Directions: Read the clues to help you solve the riddle. Write the answer on the line.

I am thinking of a number.
It is greater than 43.
It is less than 45.
What number is it? _______

I am thinking of a number.
It is less than 10.
It is odd.
It is more than 7.
What number is it? _______

I am thinking of a number.
It is more than 70.
It is less than 80.
It has a 6 in the ones place.
What number is it? _______

I am thinking of a number.
It is less than 80.
It is greater than 70.
It has a 5 in the ones place.
What number is it? _______

I am thinking of a number.
It is less than 20.
It is has a 1 in the ones place.
It is greater than 10
What number is it? _______

I am thinking of a number.
It is less than 30.
It is greater than 20.
It has a 8 in the ones place.
What number is it? _______

I am thinking of a number.
It is greater than 90.
It is less than 100.
It has a 7 in the ones place.
What number is it? _______

I am thinking of a number.
It has a 3 in the tens place.
It is has a 0 in the ones place.
What number is it? _______

I am thinking of a number.
It has an 5 in the ones place.
It has a 8 in the tens place.
What number is it? _______

I am thinking of a number.
It has a 4 in the ones place.
It has a 9 in the tens place.
What number is it? _______
Summer Line Up

Directions: Look at the children in line. Read the problems and answer the questions.

Last

Annie

Scott

Jane

Lucy

Jeff

Alex

Jim

First

1. I am the boy who is the tallest. Who am I? ________________

2. I am fifth in line. Who am I? ________________

3. I am in the middle. Who am I? ________________

4. How many children are behind the second person in line? ________________

5. How many children are between Annie and Alex? ________________

6. I am a boy who is eating something cold. It is not an popsicle. Who am I? ________________

7. How many children are in front of Scott? ________________

8. I am two children in front of Jane. Who am I? ________________
TIME to Go Camping

Directions: Read each problem. Answer the questions.

The hikers went to bed at 7:30. The bears went to bed 2 hours later. What time did the bears go to bed?

_____:_______

Dinner starts at 7:00. Today the campers ate 1 hour early. What time did the campers eat dinner?

_____:_______

The campers will start fishing at 4:00. They usually fish for 4 hours. What time do they stop fishing?

_____:_______

Tim started setting up the tent at 2:00. It took him 3 hours. What time did Tim finish setting up the tent?

_____:_______

The bears get hungry at 6:00. It takes them 1 hour to catch to their dinner. What time do the bears eat?

_____:_______

The raccoons wake the campers up at 5:00. The campers fall back to sleep for 2 more hours. What time do they finally wake up?

_____:_______

The campers arrived 3 hour late to the camp site. They were supposed to arrive at 3:30. What time did they get there?

_____:_______

The campers went to chop some wood at 5:30. It took them 2 hours. What time did they finish?

_____:_______

The campers leave camp at 4:00. It takes them 6 hours to get home. What time did they arrive home?

_____:_______
Summer Spinners

Directions: Spin each spinner. Write the amounts and add them up.

Spinner #1 + Spinner #2

Spinner #1 + Spinner #2

---

Spinner #1 + Spinner #2

Spinner #1 + Spinner #2

Spinner #1 + Spinner #2

Spinner #1 + Spinner #2

Spinner #1 + Spinner #2

Spinner #1 + Spinner #2

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Dogerific Drawings

Directions: Draw a face on your dog and then write about your dog on the lines below.
Name ____________

Number Words

Directions: Read the number words on each bucket and write the number on the shovel. Color the even number buckets red and the odd number buckets yellow.

- sixty-one
- thirty-one
- seventy-five
- sixty-six
- forty-eight
- twenty-four
- ninety
- forty-eight
- thirty-nine
- twenty-nine
- eighty-two
- ninety-seven
- fifty-four
- twenty-four
- sixty-nine
- seventy-four
- thirty-three
- eighty-one

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Bar Graphing Ice Cream

Directions: The students voted for their favorite ice cream flavor. Use the bar graph to help you answer the questions below.

vanilla
strawberry
chocolate
mint
bubble gum
lemon

1. Which flavor did the students like best?

2. Which flavor was the least favorite?

3. How many children liked mint and lemon?

4. How many more children liked chocolate than strawberry?

5. How many children are in the class?
Who is the Tallest?

Directions: Read the clues to help you solve the questions.

Popsicle Clues
Jane is taller than Jim.
Jim is taller than Kate.
Bob is taller than Jane.

1. Who is the tallest?__________________________
2. Who is the shortest?________________________
3. Which kid is the second tallest?________________
4. Which kid is the second shortest?________________
Word Problems for Summer

Directions: Solve the word problems. Show your work.

There were 19 hotdogs. The campers ate 12 hotdogs. How many are left?

Show your work:

There are 3 boxes of popsicles. Each box has 5 popsicles. How many popsicles in all?

Show your work:

There were 18 ice cubes in the lemonade. The hot sun melted some and now there are 11 left. How many ice cubes melted?

Show your work:

John had 20 shells in his bucket. He gave 6 to Susie. How many shells does he have left?

Show your work:

There were 9 marshmallows on the table. Mom put 12 more on the table. How many marshmallow are on the table now?

Show your work:

There were 6 buckets. Each bucket had 4 crabs. How many crabs in all?

Show your work:

answer ____

answer ____

answer ____

answer ____
Double Digit Lemonade Addition (no regrouping)

Directions: Find the sums.

18 + 21
31 + 16
10 + 38
49 + 30

67 + 32
28 + 50
12 + 12
62 + 23

34 + 44
80 + 11
17 + 32
65 + 30

23 + 23
41 + 17
72 + 13
15 + 34
Summer Symmetry

Directions: Look at each picture. Make it symmetrical by drawing the other half.
Double Digit Addition! No Regrouping

Directions: Solve the problems. Remember to add the ones first!

1. $23 + 50$
2. $73 + 14$
3. $40 + 55$
4. $24 + 54$
5. $62 + 16$
6. $18 + 30$
7. $28 + 11$
8. $25 + 10$
9. $45 + 54$
10. $10 + 70$
11. $30 + 5$
12. $43 + 22$
13. $36 + 43$
14. $13 + 31$
15. $25 + 33$
16. $73 + 15$
Directions: Find the names of each brother by reading the clues. Write their names below the pictures on the line.

Greg is between Sam and Ben. Ben is last. Joe is the tallest.
Summer Sentences

Directions: Fix each sentence and rewrite it in your best handwriting. Remember to start with a capital letter and end with the correct punctuation.

1. I like summer

2. Do you like to eat popsicles when it is hot

3. We go camping during summer vacation

4. It is too hot to go outside

5. Did you build a sandcastle today

6. I caught a fish
Colorful Popsicles

Directions: Read the words on each popsicle and use the color code to color the popsicles.

Color Code:
- Nouns = red
- Verbs = purple
- Adjectives = orange

Words:
- ball
- smell
- spicy
- apple
- find
- big
- build
- dog
- jump
- pink
- bucket
- fold
- sleepy
- pretty
- hair
- pick
- short
- store
Double Digit Popsicles

Directions: Solve the 2 digit subtraction problems. No regrouping.

58 - 32
69 - 21
45 - 20
87 - 64
88 - 26
65 - 11
39 - 10
56 - 31
76 - 15
99 - 24
75 - 22
93 - 11
23 - 12
44 - 40
97 - 77
45 - 24
57 - 35
46 - 36
23 - 22
69 - 32
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how
just
know

live

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once

over

let

may

old

open

put
round some
stop take
thank them
then think
walk were
when
# My Summer Reading Log

Keep track of the books that you read over the summer. Bring it to your new teacher next school year!

Name: ____________________________

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<th>Parent notes and signature</th>
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